REHASH

Re-purposing Existing Health Assets to SHare

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JISC

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What is the aim of REHASH?

To adapt (re-purpose) existing collections of high-quality web-based resources, originally developed for teaching medical students, to support:

- **a range of different healthcare courses (nursing, physiotherapy, radiology etc.)**
- **pre-university courses which provide access to degree and diploma courses in healthcare**

What are these resources?

The resources are in the form of 'Key Topics', which cover an extensive range of clinical and bioscience subjects allied to medicine (approximately 450 topics). They cover educational levels from pre-university through to the completion of university courses.
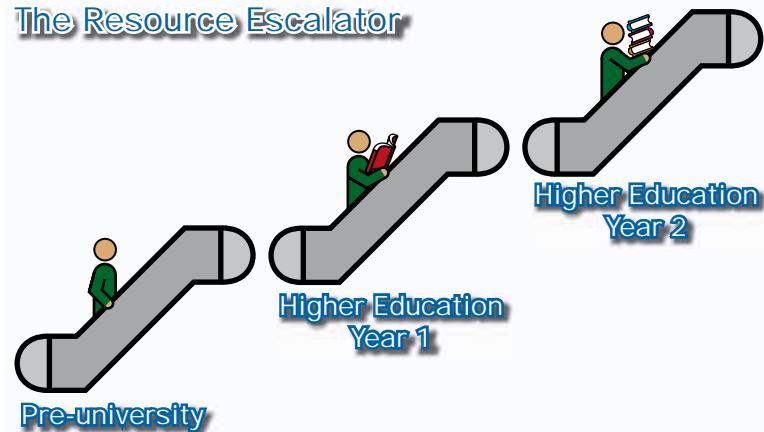
The REHASH process

In a six-step process the topic is re-purposed, through collaboration between the developer and topic specialist, signed off and then packaged for use in any course or web-delivery system.

1. Objective mapping
2. Academic review
3. Key Topic adaptation
4. Quality Assurance
5. Content packaging
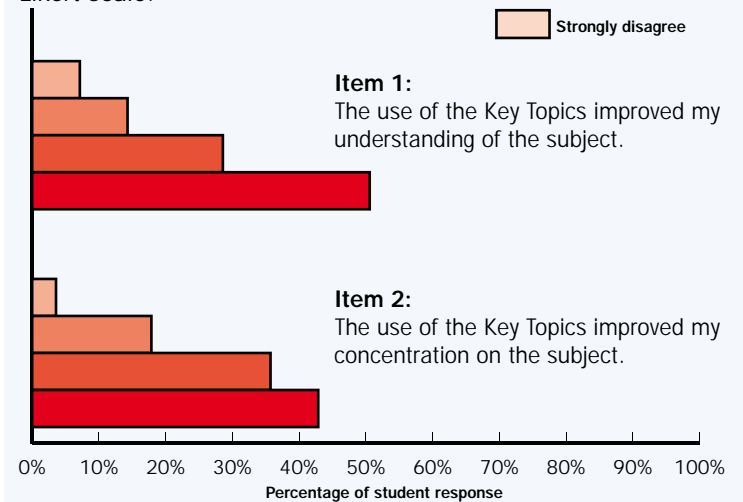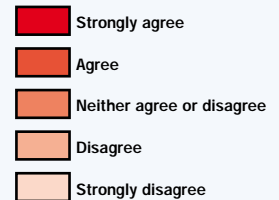6. Finished product

Why re-purpose?

Re-purposing resources to a rising series of educational levels produces continuity of learning materials from one year to the next throughout an individual course (a 'resource escalator', as shown below). All resources are developed in a similar attractive style. This will enhance student support, particularly for the new generation of adult learners moving up from Further Education (pre-university) to Higher Education, who often express both a high level of motivation and a high level of anxiety over their learning requirements.

The Resource Escalator

Higher Education Year 2

Higher Education Year 1

Pre-university

Student feedback

A re-purposed Key Topic was piloted on FE nursing students. They completed a questionnaire incorporating a five-point Likert scale.

- **Strongly agree**
- **Agree**
- **Neither agree or disagree**
- **Disagree**
- **Strongly disagree**

Item 1: The use of the Key Topics improved my understanding of the subject.

Item 2: The use of the Key Topics improved my concentration on the subject.

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Percentage of student response

Outcomes

- REHASH is producing a steady progression of support for student learning, crossing the boundary between Further Education and Higher Education, using high quality web-based materials suitable for both independent study and classroom use.
- This seamless progression and consistency in teaching materials may help to reduce uncertainty and vulnerability, particularly amongst 'non traditional' learners, and help to improve levels of achievement and retention.
- This development is already encouraging closer relationships between the staff in both further and higher educational sectors, creating new, truly collaborative courses.

Student comment

"The Key Topics are very well written, tailored to our needs, and great for multimedia resources."